

The deep dive geography experience: intent, implementation and impact

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Inspection questions

Questions for subject lead:

- How can you ensure the national curriculum is covered?
- Can you show me how you plan your scheme of work?
- Explain your KS3 programme of study – how did you design the curriculum?
- How and why is your curriculum set out this way?
- How have you sequenced the curriculum to ensure progression?
- How do you order content to ensure that pupils' knowledge, understanding and skills develop progressively?
- Why have you started with these topics?
- How can you ensure knowledge 'sticks'?
- How is assessment used to help pupils learn the curriculum?
- How do you ensure SEN students are fully supported?
- What is the rationale for how you approach assessment?
- How is KS3 linked to KS4?
- How have you prepared students at KS3 and KS4 for future learning?
- How do you know what gaps there are in knowledge from KS2 to KS3?
- The current Year 8 have not experienced your new Year 7 curriculum. How can you ensure they have covered the same breadth and are not put at a disadvantage?
- The current Year 11 have not experienced your new curriculum. How can you ensure they leave with the same skills and knowledge and are not put at a disadvantage?
- How do you know that all staff are delivering the programme of study?
- How do you ensure that your curriculum is being taught effectively across the department?
- How do you support your non-specialist teacher?
- How do you support your NQT?
- How do you conduct departmental collaboration time?
- How do you manage workload as a department?
- How often do teachers have to record data in a central system? What impact does this have?

Workbook scrutiny questions:

- Can you show examples of how curriculum intent is seen in pupils' workbooks?
- Show examples of how SEND students are supported.
- How far does the work match what you intended?

Ofsted questions to geography staff:

- What is your understanding of the rationale?
- Why do you cover these topics?
- How are your topics sequenced?
- How do your topics link together?
- How do your lessons we observed today link to the programme of study?

Teaching Geography

- What are your priorities as a department?
- Explain why you teach what you teach to your classes?
- Why do you get such good results in geography?
- How do you cater for the needs of your class?
- How does the school support work life balance?
- How are you encouraged to develop your own pedagogy/subject knowledge?
- What do you understand about safeguarding?
- When was the last time you received safeguard training?
- What do you think are the main safeguarding issues in the community?
- How do you deal with safeguarding issues?